

# MARCO SANTANA

## STUDENT

Moldegata 41, 0445, Oslo | marcosantana100505@gmail.com | L0K1.me

Cybersecurity student with a strong interest in IT and problem-solving. Developing practical skills in programming and databases through personal projects. Motivated to gain relevant experience in IT support or other entry-level roles. Curious, reliable, and eager to learn.

### AREA OF EXPERTISE

Programming	IT-support	Cybersecurity (basic)
Databases	Troubleshooting	Computer Science fundamentals

### KEY ACHIEVEMENTS

- Practical IT Projects.** Developed personal projects in programming and databases (Java, Python, MySQL), focusing on problem-solving and structured code.
- Technical Development.** Built a solid foundation in IT support, Linux, networking, and troubleshooting through studies and hands-on work.

### PROFESSIONAL EXPERIENCE

2026 – Now

#### Personal Portfolio Website

- Designed and developed a responsive website using HTML, CSS, and JavaScript.
- Implemented modern UI/UX principles and mobile responsiveness.
- Integrated downloadable resources (CV, documents) and interactive elements.

#### Capture The Flag (CTF) Database Project

2025

- Designed and implemented a relational database in MySQL for a CTF competition.
- Created an ER model and normalized the database (1NF–3NF).
- Wrote and tested SQL queries for data processing and analysis.

### EDUCATION

#### Bachelor in Cybersecurity

2025 - Now

Kristiania University, Oslo

- Programming
- Databases and SQL
- Networking and IT security
- TCP/IP, protocols, and troubleshooting
- Introduction to cybersecurity (threats, vulnerabilities, security principles)
- Linux and terminal usage

### ADDITIONAL INFORMATION

- Languages:** Norwegian (Fluent), English (Fluent), Portuguese (Fluent), Spanish (Intermediate)
- Technical Interests:** Cybersecurity, IT support, programming, and systems
- Projects:** Personal portfolio website, CTF database project, and ongoing projects
- Tools:** VS Code, IntelliJ, MySQL, Oracle VM, MySQL Workbench, GitHub, Linux